

# MODULE 2: Pedestrians



## STUDENT WORKSHEET



Pedestrians are vulnerable road users. When travelling by foot, reduce risk by minimising distractions. Turn down loud music and avoid mobile phone use. Choose to walk on footpaths and use pedestrian crossings. Making responsible choices reduces your risk of harm and sets a good example to others. Use your knowledge of your area to create a safe travel plan for pedestrians.

**Answer the questions below to propose your safe travel plan for pedestrians in your area.**

1. List three places you travel to on foot. For example, walking to school, the shops or sports fields.

---

---

2. Choose one of these places and create a safe travel plan for walking to it.

The place I have chosen is:

---

3. Sketch a plan of your travel route in the space below. First mark a start and finish point. Then, show the directions you would take for the safest route if you were walking. Highlight at least three safety considerations. These might be the locations of crossings or areas of high visibility.

My safety considerations for this plan are:

---

---

---

# MODULE 2: Pedestrians



## STUDENT WORKSHEET - PART B

4. Present your travel plan (to your partner, small group, class, facilitator or teacher). Plan the points you would like to address in your presentation. Record your notes here.

**5.** Evaluate the effectiveness of another safe travel plan in your group or class. Write a positive point and a point for improvement where applicable to provide feedback.