

# MODULE 9:

## Driver Basics

### EDUCATOR RESOURCE



Students learn the importance of establishing a safe following distance and explore the three parts of braking that critically affect ability of a vehicle to stop. They learn about perception time, reaction distance and braking distance.

Students observe how these affect the total stopping distance of a vehicle. Students are reminded to drive to the conditions and also learn that changing conditions can affect the amount of stopping distance required to stop safely.

#### MODULE OUTCOMES:

At the end of this module, it is intended that students will be able to:

- understand leaving a safe following distance is a critical safety measure
- recognise the risks of travelling too close to another vehicle
- identify the three stages of braking

#### GUIDED DISCUSSION QUESTIONS:

- What is an appropriate following distance between vehicles?
- How can we check if we have established a safe following distance between us and the next vehicle?
- What are the three key stages critical to braking?
- How do perception time, reaction distance and braking distance play a part in a vehicle's ability to stop?

#### LEARNING ACTIVITY:

Examine the socio-economic, cultural and human factors listed on the worksheet that influence driver behaviour

Discuss how some of the factors might influence road safety skills, such as leaving a safe following distance. Discuss with students that they should always aim to establish a safe following distance.

#### AUSTRALIAN CURRICULUM LINKS:

Year 9 Content Description

**Learning Area:** Health and Physical Education  
**Strand:** Personal, Social and Community Health  
**Sub-strand:** Contributing to healthy and active communities

**Learning Intention:** propose strategies and actions individuals and groups can implement to challenge biases, stereotypes, prejudices and discrimination)

Year 9 Content Description

**Learning Area:** Personal and Social Capabilities  
**Strand:** Social Awareness  
**Sub-strand:** Relational awareness

**Learning Intention:** evaluate how relationships can differ among groups of people and reflect on the skills needed to manage diverse types of relationships