

MODULE 7: Distraction



EDUCATOR RESOURCE



Students refine their understanding of driver distractions. They identify different types of driver distractions, including programming satellite navigators and responding to mobile phones.

Students learn why this makes driving higher risk and how they can reduce the number of driver distractions to improve safety and prevent road incidents on Australian roads by broadening their focus.

MODULE OUTCOMES:

At the end of this module, it is intended that students will be able to:

- identify inattention and distraction are leading contributors to traffic crashes
- identify distraction from a mobile phone as a road issue for all road user groups
- recognise mobile devices engage three types of distraction - physical, visual and cognitive
- demonstrate ways to decrease driver distraction that cause narrow and internal focus and return to a safer, broader and more external focus

GUIDED DISCUSSION QUESTIONS:

- What is a distraction?
- What are types of driver distractions?
- How can driver distractions make driving higher risk?
- How can we reduce the risk of driver distraction?

LEARNING ACTIVITY:

Read the transcript of an interview about driver distractions and examine the processes for ensuring safe practices when driving by reducing driver distractions. Sort the distractions mentioned into the 3 categories (physical, visual, cognitive) and suggest an action to reduce the risk.

AUSTRALIAN CURRICULUM LINKS:

Year 9 Content Description

Learning Area: Health and Physical Education
Strand: Personal, Social and Community Health
Sub-strand: Being healthy, safe and active

Learning Intention: analyse factors that shape identities and evaluate how individuals influence the identities of others (AC9HP10P01)

Year 9 Content Description

Learning Area: English
Strand: Literacy
Sub-strand: Analysing, interpreting and evaluating

Learning Intention: use comprehension strategies such as visualizing, predicting, connecting, summarising, monitoring, questioning and inferring to compare and contrast ideas and opinions in and between texts (AC9E9LY05)