

MODULE 5: Being a Passenger



EDUCATOR RESOURCE



Students explore the responsibilities of being a passenger in a vehicle. They learn about the positive and negative impacts that they can have on the driver and road safety. Students recognise actions they can take to improve the safety of themselves and others on the road and that their actions help prevent road user incidents, even as a passenger.

MODULE OUTCOMES:

At the end of this module, it is intended that students will be able to:

- understand the importance of wearing a seatbelt
- identify safe and unsafe actions of a passenger inside a vehicle
- recognise passengers contribute to overall vehicle safety

GUIDED DISCUSSION QUESTIONS:

- What are the responsibilities of a passenger in a vehicle?
- Are you a 'five-star' passenger? Why/why not?
- How might your behaviour impact the safety of yourself, the driver or other road users?
- What are some actions you can take to improve the safety of yourself and others?
- Are you more likely to consider your behaviour after participating in this module? Why/why not?

LEARNING ACTIVITY:

Plan, rehearse and evaluate realistic responses to manage safety in the following situations:

- Passenger not wearing a seatbelt
- Passenger kicking the back of a seat
- Passenger raising their voice
- Driver fumbling for the phone to answer a call
- Driver unable to get clear reception on the radio
- Driver becoming frustrated with the navigation system
- Driver reaching for something in the back seat
- Passenger playing with the window settings
- Noticing stopped traffic at roadworks and the driver doesn't seem to have noticed

AUSTRALIAN CURRICULUM LINKS:

Year 9 Content Description

Learning Area: Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Being healthy, safe and active

Learning Intention: plan, rehearse and evaluate strategies for managing situations where their own or others' health safety or wellbeing may be at risk (AC9HP10P08)