

# MODULE 1: Road User Environments

## EDUCATOR RESOURCE



Students explore a variety of Australian road environments. They investigate city, suburban and rural areas, as well as changing weather conditions and the time of day. At the end of the module, students will have a deeper understanding of the different road user environments and conditions and how these affect our safety.

### MODULE OUTCOMES:

At the end of this module, it is intended that students will be able to:

- identify changes in Australian road environments
- understand changing weather conditions and the time of day can affect road users
- recognise strategies to reduce risk in different road environments

### GUIDED DISCUSSION QUESTIONS:

- Name three different road environments in Australia? Do they have any unique safety challenges? What preventative actions can we take to improve our safety in these environments?
- What about changing weather conditions? How do they affect our safety on the road?
- Does the time of day make a difference to our safety? What precautions can we take?
- What does it mean if we say “Every road is different every time you use it”?

### LEARNING ACTIVITY:

Examine actions everyone can take to be more responsible in relation to road user safety. Use the worksheet provided to analyse the influence of Australian road environments, weather conditions and times of day on road users from the interactive module. Guide students to recognise strategies they can apply to reduce their risk in different environments.

To extend, have the students write the information they collected into an informative brochure including graphics.

### AUSTRALIAN CURRICULUM LINKS:

Year 9 Content Description

**Learning Area:** Health and Physical Education

**Strand:** Personal, Social and Community Health

**Sub-strand:** Communicating and interacting for health and wellbeing

**Learning Intention:** critique health information, services and media messaging about relationships, lifestyle choices, health decisions and behaviours to evaluate their influence on individual attitudes and actions (AC9HP10P09)

Year 9 Content Description

**Learning Area:** English

**Strand:** Literature

**Sub-strand:** Creating literature

**Learning Intention:** create and edit literary texts, that may be a hybrid, that experiment with text structures, language features and literary devices for purposes and audiences (AC9E9LE06)