

MODULE 8: Becoming a Driver

EDUCATOR RESOURCE



Students learn about becoming a driver. They learn to recognise that learning to drive is just the beginning. Students are introduced to basic road rules and vehicle maintenance routines to set them in the right direction. They learn that recognising these actions can improve the safety of themselves and others when using the road.

MODULE OUTCOMES:

At the end of this module, it is intended that students will be able to:

- understand road use is a life skill that we need to develop
- identify a range of road signs
- develop an awareness of the driver's set up including how to set mirrors for safer driving

GUIDED DISCUSSION QUESTIONS:

- Why do you think learning to drive is considered a lifelong skill rather than something you master immediately? How might your driving change as you gain experience?
- What are some common road signs you have seen? Why are they important? What can happen if they are ignored?
- Why is setting up driver's seat, mirrors and other vehicle adjustments important before starting to drive?
- How can drivers' actions affect the safety of other road users? What can you do to be more aware of others while driving?
- How does empathy and respect create a respectful environment for all road users?

LEARNING ACTIVITY:

Students unscramble the following list of actions to reveal respectful and responsible actions drivers can demonstrate on the road.

- Think and plan ahead
- Be patient on the road
- Establish a safe following distance
- Allow drivers to merge into traffic
- Remain calm when other drivers have made errors
- Share the road with cyclists
- Give way to pedestrians
- Obey the road rules
- Always concentrate and be prepared
- Use your indicators correctly

AUSTRALIAN CURRICULUM LINKS:

Year 9 Content Description

Learning Area: Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Communicating and interacting for health and wellbeing

Learning Intention: evaluate the influence of respect, empathy, power and coercion on establishing and maintaining respectful relationships (AC9HP10P04)