



Module 10

Responsible Road Users

Educator Worksheet



Students explore the responsibilities of being a road user. They become aware that there are national road rules but that each state or territory can have some rules unique to that area.

Students learn about the fatal five (speeding, not wearing a seatbelt, drink or drug driving, fatigue and distraction). They develop an awareness of vehicle maintenance easy routines through the acronym R.O.L.L (rubber, oil, liquids and lights).

They will recognise positive actions to take to improve the safety of themselves and others on the road and that their actions help prevent road user incidents.

Module Outcomes

At the end of this module, it is intended that students will be able to:

- understand that there are national road rules but that each state or territory can also have some rules unique to that area
- understand which risks make up the fatal five, namely speeding, not wearing a seatbelt, drink or drug driving, fatigue and distraction
- identify the role of the tyres in keeping road users safe
- develop an awareness of the basic items they need to check by learning the R.O.L.L acronym (Rubber, Oil, Liquids and Lights)

Guided Discussion Questions

- What are the responsibilities of a being a road user?
- What are road rules?
- What are the Fatal Five?
- How can we maintain our vehicle?

Australian Curriculum Links

Year 9 Content Description

Learning Area: Health and Physical Education

Strand: Personal, Social and Community Health

Sub-strand: Contributing to healthy and active communities

Learning intention:

Plan, implement and critique strategies to enhance health, safety and wellbeing of their communities (ACPPS096)

Learning Activity

Create a health campaign in a print-based or digital environment to promote road safety in your community. Select a topic for your campaign from the Responsible Road Users module: being aware of personal responsibility, promoting road rules, reducing the Fatal Five (speeding, not wearing a seatbelt, drink or drug driving, distraction) or maintaining your vehicle with R.O.L.L (rubber, oil, liquids and lights) or another topic from an earlier module.

Resources

Download the student worksheet for use with this activity.